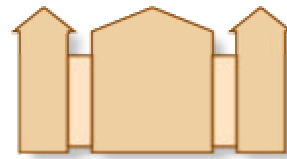


From Syntactic Towards Semantic-Driven Document Transformations

Jacco van Ossenbruggen
Lynda Hardman
CWI Amsterdam



Talk overview

- Electronic Documents
 - Introduction and historical background
- “*Document Engineering Perspective*”:
 - Multiple delivery publishing model
 - XML, style sheets, ...
 - Separating content from presentation
- “*Graphic Design Perspective*”:
 - Getting your message across
 - Form vs. function, medium is the message, ...
 - Balance user’s, provider’s & designer’s wishes
- Towards 3rd generation multimedia
 - Cuyper’s experimentation platform at CWI

Talk overview

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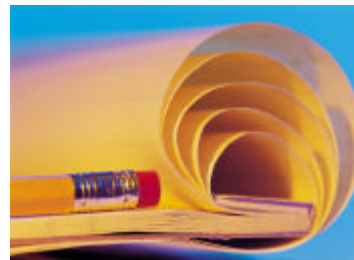
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What is a “Document”?

Examples:

- Book, poem
- Article, paper, report
- Memo, e-mail, letter, etc



Definition:

A document is a self-contained unit of information, intended to be communicated to a human interpreter

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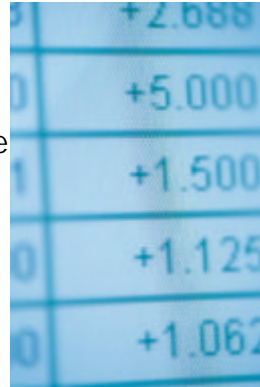
What isn't a document?

All data that is:

- Fragmentary
- Intended solely for further machine processing

Examples:

- Database records
- HTTP requests
- Software source code
- RDF metadata ...



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Electronic Documents (then)

- Goal (authoring/production):
 - More efficient/effective production by using WYSIWYG authoring interfaces (WP,DTP)
- Goal (final-form):
 - Obtain same typographic quality as traditional print
- Production electronic, dissemination and final-form still on paper
- Authoring & storage format:
 - Mimics final-form presentation format



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Electronic Documents (now)

- Goal (authoring/production):
 - Efficient, industrial scale, full document life cycle
- Goal (final-form):
 - Improve communication by exploiting presentation potential of new media
 - Use of audio, video, animation, etc
 - Interactivity (hyperlinks, forms, etc.)
 - Dissemination over internet (WWW)
 - Use of document technology to access (legacy) information
- Both production & dissemination is electronic
- Authoring & storage format:
 - Differs radically from presentation format

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Electronic Documents: Issues

Problem: many document formats cannot cope with changing environment (c.f. issues in software engineering)

- Hardware dependencies (use of printer/typesetter specific control sequences)
- Software dependencies (use of proprietary formats)
- Presentation dependencies (layout and style)

Related issues:

- Longevity (many documents need to last >30 years)
- Maintenance & reuse
- Flexibility & tailorability

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“Solution”

(Semi-automatically) convert all documents to new format or new layout

- Expensive
- Time consuming
- Error prone (& pretty boring too!)
- Loss of (implicit) information

Real solution:

- Introduction and historical background
- Multiple delivery publishing (MDP)
- MDP on the Web: Style sheets
- 2nd generation multimedia - Cuyper
- Towards 3rd generation multimedia

Multiple delivery publishing (MDP)

- MDP distinguishes two formats
 - One for authoring and long term storage
 - Another one for final-form presentation
- Mappings from source to target format
- Source format can now abstract from all details that are likely to change in the target
- Sounds pretty straightforward eh?
- But it actually meant...

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Revolution!

Software developers

No longer control their application's own file format

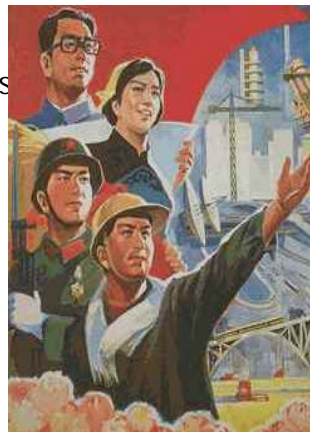
Document authors

No longer control style and layout of their documents

Tools

No longer used the "sacred" WYSIWYG paradigm

Multiple delivery publishing was not obvious at all!



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MDP: Nothing new ...

- This approach was already advocated by Goldfarb et al. in the 70's!
- Source documents encoded using IBM's Generic Markup Language (GML)
- GML was standardized by ISO in 1986 as SGML

MDP & SGML

- MDP and SGML remained highly controversial
 - People do not like to give up control or change the way they work
 - MDP could not always match the output quality of traditional tools
 - MDP is no silver bullet!
 - Primarily suited for content-driven applications
 - Not for layout-driven applications
- SGML standard is extremely complex
 - Still not fully implemented
 - Huge and inflexible
 - Mainly used in academic and large organizations

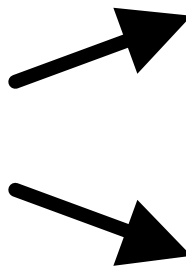
“SGML” revival due to the Web

- HTML already is an application of SGML (*eh... sort of*)
- XML is a stream-lined and simplified subset of SGML (*it really is, this time*)
- Published in 1998, XML already had more applications that year than SGML ever had!

MDP: easy reuse of source document

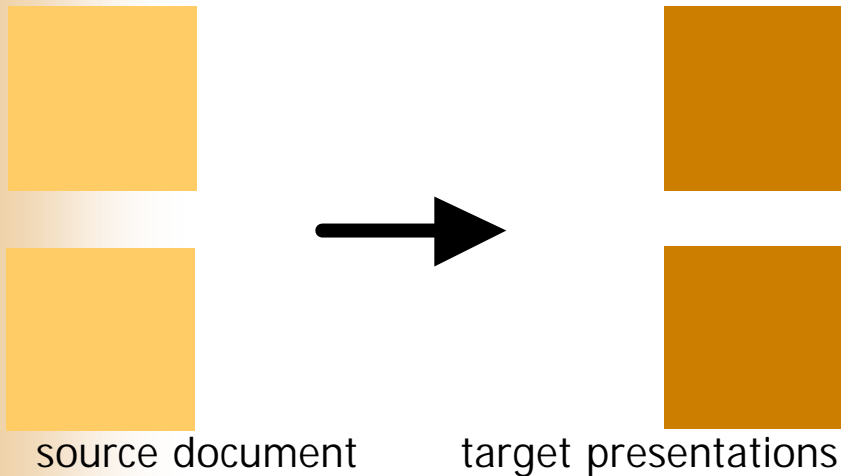


source document



target presentations

MDP: easy reuse of style specification



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MDP: Document design dimensions:

- Content versus markup
 - what is in the tags, what is between the tags?
- Embedded versus external markup
 - What is encoded in the same file, what is stored elsewhere?
- Declarative versus procedural
 - Specify what or specify how
- Domain independent versus domain specific
 - <title> or <product-shelf-number>?
- Layout-driven versus content-driven applications
 - magazine cover or technical manual?
- Visual markup versus structured markup
 - <i> or <emph>?

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Source vs. presentation format

- Source format:

- Structured, declarative markup
- Can be domain independent but...
- ...is usually tailored to a specific domain
- Provide sufficiently rich structure for style sheets and other processing

- Presentation format:

- Visual, often procedural markup
- Can be platform/medium independent but...
- ... is usually tailored to a specific output medium/device
- Provide sufficient information to obtain high quality output

- How do you classify your favourite document format?

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Domain independent vs. domain specific

Domain independent:

- Examples: HTML, Docbook, (LaTeX)
- Wide deployment: easy to learn, many (cots) tools available
- Poor semantics for automatic processing other than presentation
- Tools only need to deal with predefined markup semantics

Domain specific:

- Examples: product specific documents standards (e.g. automobile and aircraft industry)
- Users need training, tailor-made tools might need to be developed
- Rich (domain-specific) semantics for further processing (retrieval, screen scraping etc.)
- Need tools tailored to domain-specific document formats or ...

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Presentation of domain-specific document formats

- *Generic* tools that can process *user-defined* markup
 - Software adapts to document structure
- No predefined (presentation) semantics
 - Also need to be user-defined

Beyond presentation semantics

- Document-oriented semantics
 - static: style and layout (e.g. style sheets, focus second half of this talk)
 - dynamic: scheduling & animation
 - interaction: linking & forms
- Other semantics:
 - do not describe the document, but the *domain* of the document's *content*
 - can still be related to document
 - annotations & meta data
 - RDF(S), OWL, etc.

Talk overview

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- Towards 3rd generation multimedia

Multiple delivery publishing on the Web

Bloodtype Function	W3C/HTML		
Markup	HTML		
Style	CSS		
Linking	<a href=		
Addressing	<a name		

Multiple delivery publishing on the Web

Function \ Bloodtype	W3C/HTML		ISO/SGML
Markup	HTML		SGML
Style	CSS		DSSSL
Linking	<a href=		HyTime, TEI
Addressing	<a name		HyTime, TEI

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Multiple delivery publishing on the Web

Function \ Bloodtype	W3C/HTML	W3C/XML	ISO/SGML
Markup	HTML	XML	SGML
Style	CSS	CSS, XSLT, XSL FO	DSSSL
Linking	<a href=	XLink	HyTime, TEI
Addressing	<a name	XPath, XPointer	HyTime, TEI

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Style sheets: HTML & CSS

HTML with embedded visual markup:

```
<h3 align="center">
  <font color="black">
    The Need for Style Sheets
  </font>
</h3>
```

versus HTML with separate CSS style sheet:

HTML:

```
<h3>The Need for Style Sheets</h3>
```

CSS (optional!):

```
h3 { text-align: center; color: black }
```

Style sheets: XML & CSS

- Example fragment using MyOwnML (XML):

```
<product>
  <type>X112332</type>
  <color>dark blue</color>
  ...
</product>
```

- With XML, your style sheet needs to specify more than just the style (CSS2):

```
product { display: list-item; ... }
type    { display: none; ... }
color   { display: block; ... }
```

Style sheets: XML & CSS

- With XML, style sheets are no longer optional
- Information presented with CSS remains in the same order
- Source tree and target tree have similar structure (allows cascading)
- Style properties are inherited via the source tree (!)

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Transformations: XML and XSLT

- What if the desired target tree differs radically from the source tree?
 - assigning CSS properties will not suffice
 - need a language to describe XML (tree) transformations:
- XSL Transformations (XSLT)
 - XSLT transforms from XML to:
 - XML (including XHTML)
 - HTML (for legacy browsers, outputs “old” SGML syntax)
 - plain text (can be used to generate other text formats such as RTF, BibTeX, ...)

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Transformations: XML and XSLT

- XSLT itself also uses XML syntax (unlike CSS ...)
 - so you can transform XSLT using XSLT...
 - ... but it doesn't look really human friendly!
- The structure of the target tree and source tree can differ (unlike CSS):
 - XSLT style sheets can be chained, not cascaded

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XSLT template rules

- Transformations are described as a set of one or more template rules
- Each template rule consists of two parts:
 - A pattern that is matched against the source tree: the selector
 - A template to be filled in and added to the result tree
- XSLT selectors are based on XPath, e.g:

- product	/product
- color type	product/color
- catalog//product	text()
- id("W11")	product[1]
- @class	/ * @*

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XSLT: Example (I)

A single template rule may be sufficient...

```
<xsl:template match="/">
  <html>
    <head>
      <title>Product Report Summary</title>
    </head><body>
      <p>...<table>
        <tr><td>
          <xsl:value-of select="product/type"/>
        </td><td>
          <xsl:value-of select="product/color"/>
        <td> ... </tr></table>...</body></html>
      </xsl:template>
```

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XSLT: Example (II)

... or a style sheet can contain many (smaller) template rules

```
<xsl:template match="/">
  <table>
    <xsl:apply-templates/>
  </table>
</xsl:template>

<xsl:template match="product">
  <tr>
    <xsl:apply-templates/>
  </tr>
</xsl:template>

<xsl:template match="color|type">
  <td>
    <xsl:apply-templates/>
  </td>
</xsl:template>
```

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Style sheets: Formatting objects (I)

- All these style sheet examples actually do two things:
 - specify how an XML document should be presented
 - specify how that presentation should be encoded in HTML
- Drawbacks:
 - need to start all over again for target formats other than HTML
 - limited by the presentation capabilities of HTML & CSS

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Style sheets: Formatting objects (II)

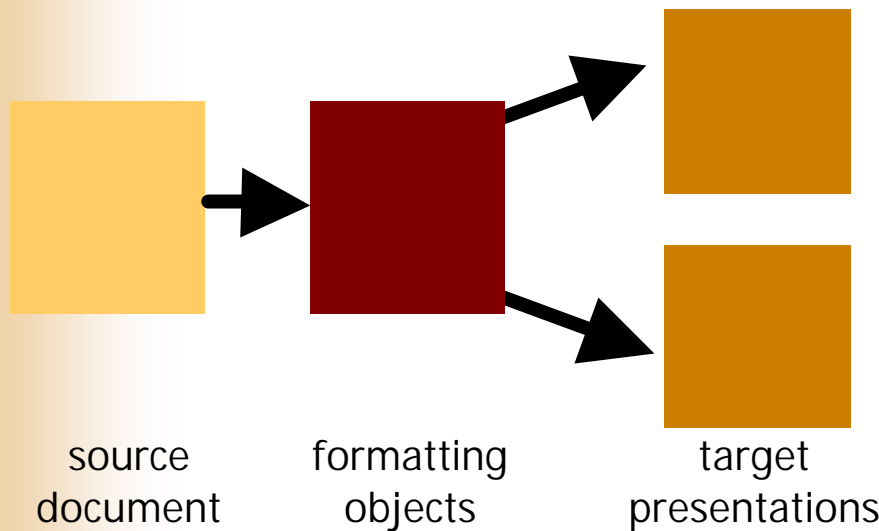
- Solution:
 - design new target language (argh!)
 - a language that is designed to describe formatting semantics
 - such a language is called a formatting vocabulary
 - elements in the language are called formatting objects (FO)
- Example: the formatting vocabulary defined by XSL
 - fo:block, fo:flow, fo:footnote, fo:external-graphic, fo:page-sequence
- XSL well suited for on-line and paper-based formatting beyond HTML

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Style sheets: Formatting objects (III)



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Style sheets: Formatting objects (IV)

•Advantages:

- Style sheets can be independent from final-form presentation format
- Formatting objects have more advanced formatting semantics than HTML/CSS

•Disadvantages

- Yet another layer of abstraction
- Relative little tool support (XSL became a W3C Recommendation on 15 October 2001)
- XSL FOs are not suited for all output media (SMIL, SVG etc.)

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MDP wrap up: pros & cons

- Advantages:
 - Longevity
 - Reusability
 - Flexibility & Tailorability
- Disadvantages:
 - Complexity
 - High dependency on tools (?!)
 - Training
 - High Initial investment
- Works best for content-driven material
 - becomes cheaper due to massive use on the Web
 - free tool support
 - XML parsers/browsers, XSLT engines, XSL FO formatters, etc.
 - many “ off-the-shelf” source & target formats to choose from
 - XHTML, SVG, SMIL, MathML, Docbook, PDF, ...

Further reading

- Overview pages at www.w3.org/:
 - <http://www.w3.org/XML/>
 - <http://www.w3.org/Style/XSL/>
 - <http://www.w3.org/Style/CSS/>
- Recommendations (+ drafts) at www.w3.org/TR/:
 - <http://www.w3.org/TR/xsl>
 - <http://www.w3.org/TR/xslt>
 - <http://www.w3.org/TR/REC-xml>
 - <http://www.w3.org/TR/REC-CSS2>
- Tutorials and more
 - <http://www.xml.com>
 - <http://www.mulberrytech.com/>
 - <http://www.mulberrytech.com/quickref/>
(Jacco's personal favorite)

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Problems with current transformation tools

- Current document transformation and style languages are insufficiently powerful
- They rely on flexibility of text: re-flow, scrollbars, pagination, etc.
- They are "*template-based*" and thus cannot cater for wide variations in:
 - dynamic & media-centric content
 - device characteristics
 - user preferences

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Multimedia on the Web

- Real multimedia Web content is still rare
 - Mostly bells & whistles to enhance HTML text ...
 - ... or mono-media AV-streams
- Virtually all presentations are hand-authored
 - proprietary formats that are hard to generate
 - limited support for dynamic content and multichanneling
 - most Web technology is text/page-oriented ...
 - ... with SMIL as one of the few exceptions

📌 Conclusion:

**Multimedia has hardly caught
up with the 1st generation Web!**

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2nd generation multimedia

- Adapt to end-user's platform capabilities
 - PC, PDA, mobile, voice-only, ...
- Adapt to the network resources available
 - bandwidth and other quality of service parameters
- Personalization
 - language, abilities, level of expertise, ..
- Problem: current 2nd generation Web tools
do not work for multimedia

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Multimedia differs from text

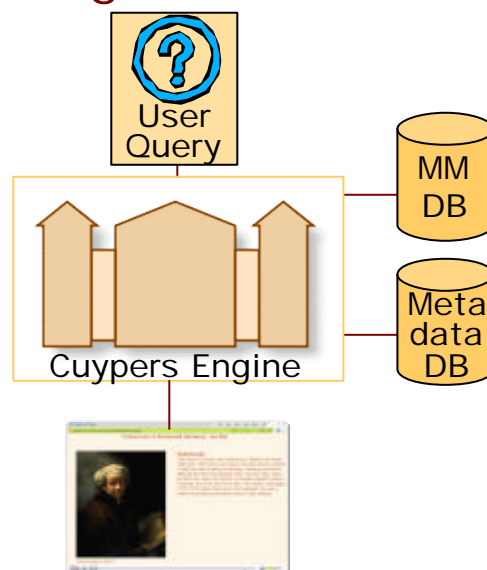
- Different document and presentation abstractions
 - hard to separate style from structure
- Formatting is not based on text flow
 - no pages or scrollbars, no line-breaking or hyphenation
 - templates often do not work well either
- Feedback from the formatting back-end required
 - need to check whether proposed layout is feasible
 - layout of media items is less flexible than text layout
- Transformations are hard in a functional language
 - need to try out designs and backtrack when necessary

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Cuypers Engine

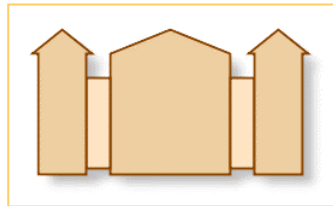


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Cuypers multimedia generation engine



[Demo time](#)

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Cuypers – the bad news

Currently all our design knowledge is:

- implicit and hidden in the generation rules
- lost in the generated Web presentation
- not reusable for other Web applications/sites

We need the Semantic Web

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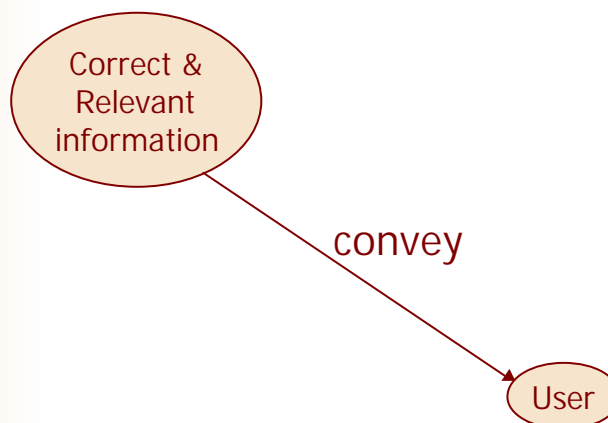
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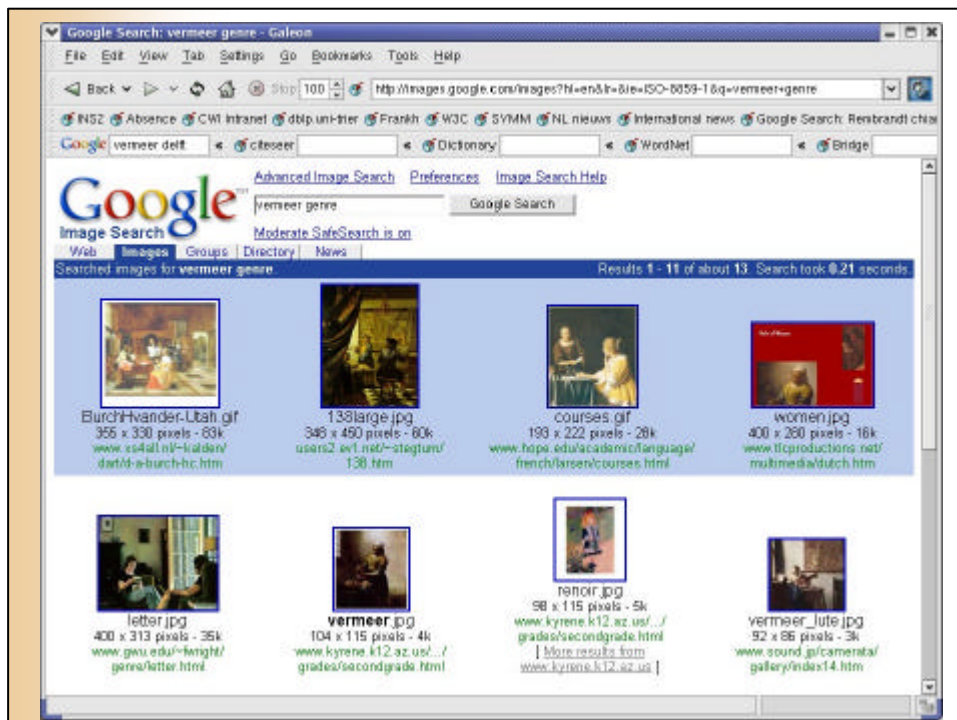
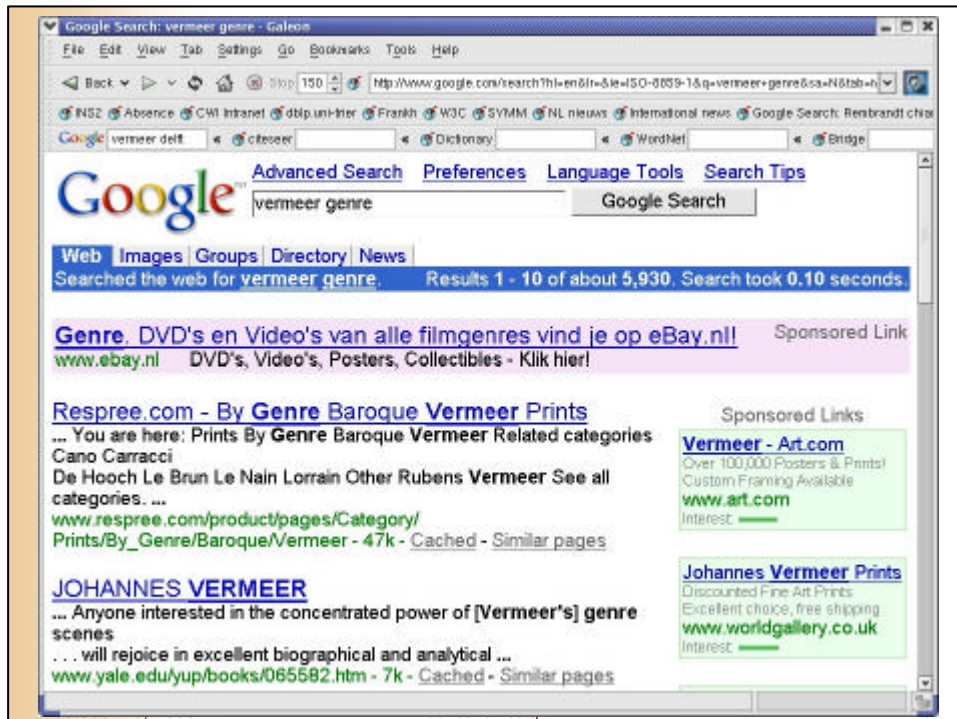
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Talk overview

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Presentation Generation





RealOne Player

File View Edit Favorites Tools Help

media.cdn.rhcloud.com/buyers/aria/selectfrom-process 1:32:00 0:00 (0:50)

Genre painting and Johannes Vermeer

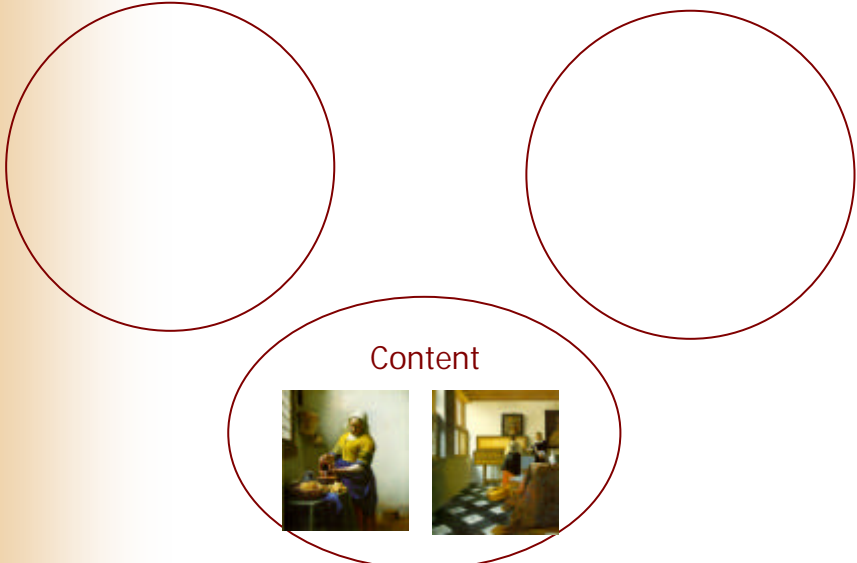


Genre
 Genre paintings, drawings or prints depict people in their everyday surroundings: at home, in a cafe or at work. They appear to be painted from life, but in reality were usually thought up in the artist's studio. Sometimes (but not always!) they contain a moral lesson. In some works the message is clear, in other cases the viewer has to make an effort to interpret the picture. Often, however, these household scenes are simply decorative paintings designed to entertain and amuse.

The Kitchen Maid (c. 1658)

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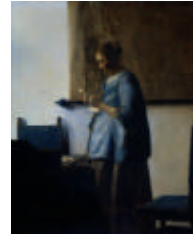
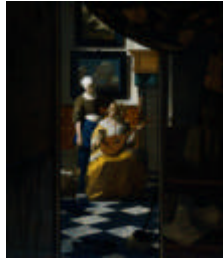
Three ingredients



Content

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Content of example



Genre paintings, drawings or prints depict people in their everyday surroundings: at home, in a café or at work. They appear to be painted from life, but in reality were usually thought up in the artist's studio. Sometimes (but not always!) they contain a moral lesson. In some works the message is clear, in other cases the viewer has to make an effort to interpret the picture. Often, however, these household scenes are simply decorative paintings designed to entertain and amuse.



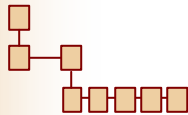
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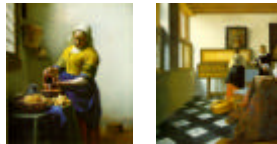
55

Three ingredients

Presentation structure



Content

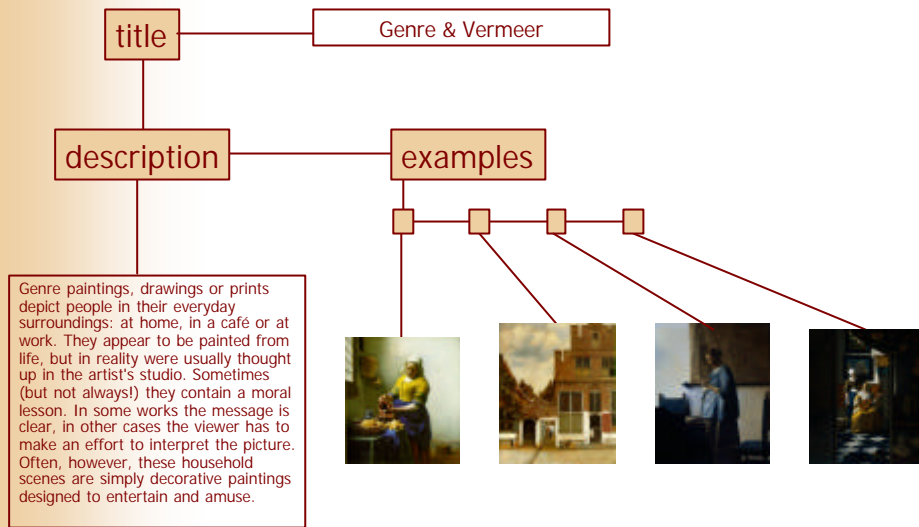


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Presentation structure of example



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Three ingredients

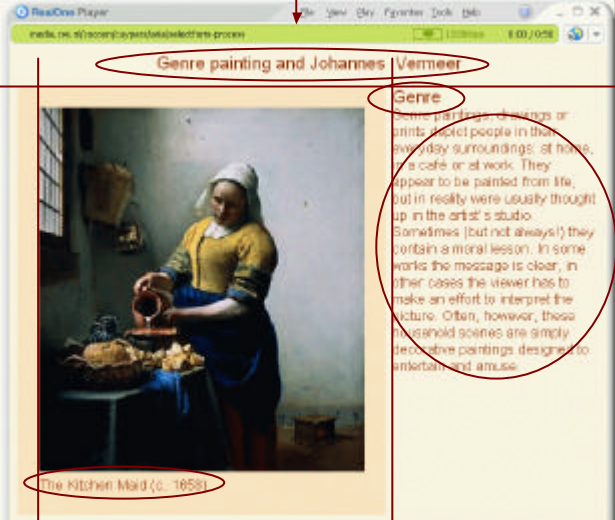


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Aesthetics of example



The screenshot shows a desktop browser window with a page titled "Genre painting and Johannes Vermeer". The page features an image of "The Kitchen Maid (c. 1655)" and a text block defining "Genre". Red circles and lines highlight specific elements: the title, the image, the "Genre" heading, and the text describing genre paintings. To the right of the browser window, the following text is listed:

- Fonts
- Layout
- Colours

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One size *doesn't* fit all



The image compares content design for two different devices. On the left is a desktop browser window showing the same "Genre painting and Johannes Vermeer" page as in the previous slide. On the right is a blue mobile phone with a screen displaying a simplified version of the page content, including the title and a brief definition of "Genre".

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What we need is...

Correct and relevant information
presented to the user

- conveying underlying relations in the subject matter
- at a suitable level of detail
- in the time available to the user
- using appropriate media
- in an appropriate style
- making optimal use of the delivery context

Create models...

Need

Knowledge of...

Convey underlying relations

Domain

Suitable level of detail

Discourse

Time available to user

User task

Appropriate media

Media characteristics

Appropriate style

Graphic design

Device characteristics

Device capabilities

Encyclopaedia

RIJKS MUSEUM
amsterdam

Powered by Capers

Artists: Johannes Vermeer, Pieter de Hooch Artefact: The Kitchen Maid Genre: Genre piece

■ Artist ■ Artefact ■ Style ▲ Genre ▲ Technique

The Kitchen Maid

With quiet concentration a woman pours milk into a bowl. With her left hand she supports the can she is pouring from. Around her are various objects: a loaf of bread, a stoneware jug, a basket and a brass bucket. The woman is standing near the window so she can see what she is doing. The light falls on her hands; her silhouette is dark against the white wall. There is a fascinating play of light and shadow in this painting.

▲ Genre
This is one of Johannes Vermeer's genre pieces in which he establishes an intensely intimate atmosphere. Although the artist observes his model from nearby, she continues with her work, totally unperturbed.

▲ Technique
Vermeer made use of light and perspective to create the intimate atmosphere. All lines of perspective lead to the right hand of the girl, which subtly accentuates the task of pouring milk in which she is completely engrossed. The horizon lies beneath her head, so that the viewer seems to look up.

ca. 1658, Johannes Vermeer
Oil on canvas, 45,5 x 41 cm

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Storyteller

RIJKS MUSEUM
amsterdam

Powered by Capers

Duration: 3 minutes Character: Prosaic Artefact: The Kitchen Maid

Text: Audio: Speed: []

The Kitchen Maid

by Johannes Vermeer
ca 1660
Oil on canvas
45,5 x 41 cm

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Create models...

Need

Convey underlying relations

Suitable level of detail

Time available to user

Appropriate media

Appropriate style

Device characteristics

Knowledge of...

Domain

Discourse

User task

Media characteristics

Graphic design

Device capabilities

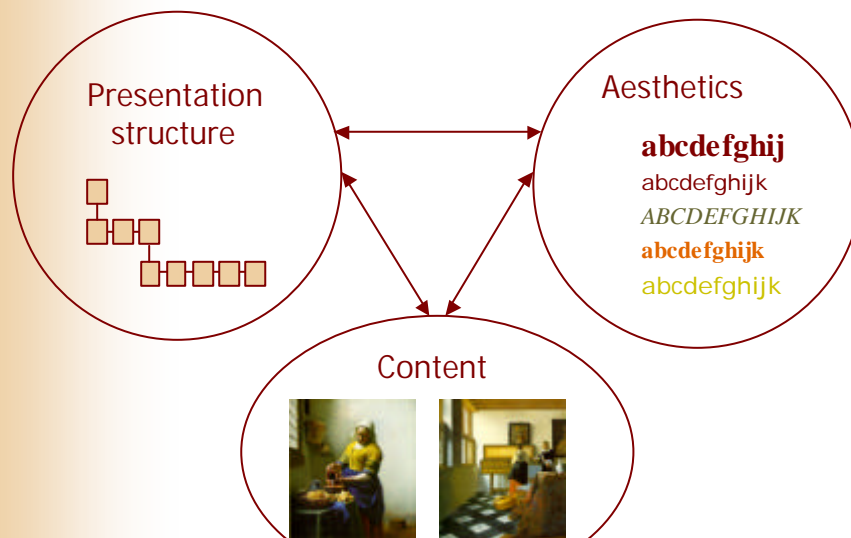
...to drive the creation of presentations

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Design dependencies

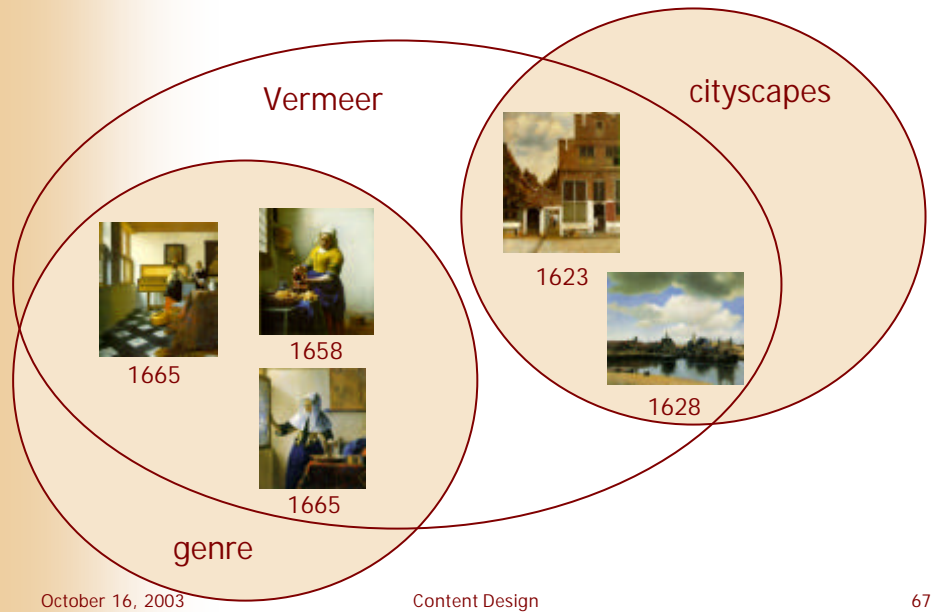


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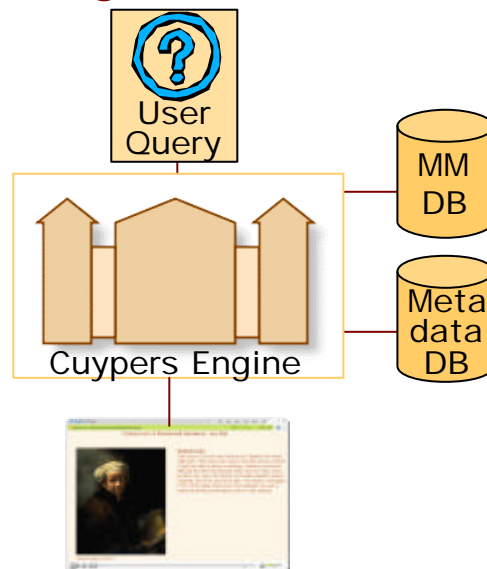
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Presentation structure depends on content



Cuypers Engine

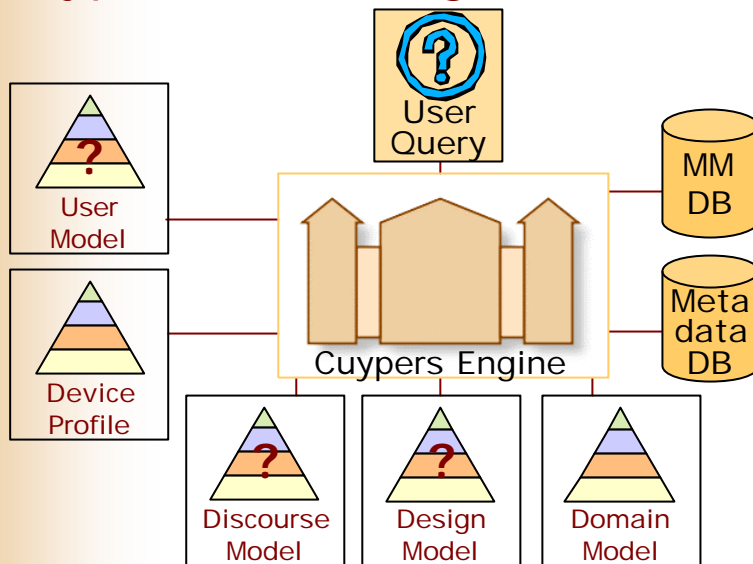


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Cuypers Knowledge Sources

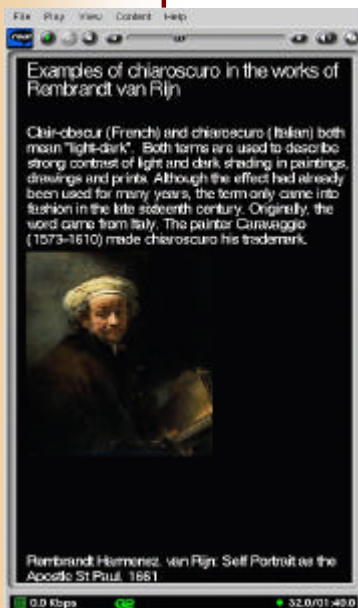


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Example scenario



- User is interested in Rembrandt and wants to know about about the "chiaroscuro" technique
- System responds with textual explanation of the technique and a number of example images of its application in Rembrandt's paintings

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Example - Annotated SMIL



Combine

Content

text, images

Document structure

SMIL: timing, layout, links

"Message"

Rembrandt is-a painter

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Using an existing ontology

See <http://www.cwi.nl/~media/semantics/>

```
<?xml version="1.0"?>
```

```
<!-- taken from
```

```
http://www.ics.forth.gr/proj/isst/RDF/RQL/rql.html
```

```
-->
```

```
<rdf:RDF xml:lang="en"
```

```
xmlns:rdf="http://www.w3.org/1999/02/22/rdf-syntax-ns#">
```

```
xmlns:rdfs="http://www.w3.org/TR/2000/CR/rdf-schema-20000327#">
```

```
xmlns="">
```

```
<rdfs:Class rdf:ID="Artist"/>
```

```
<rdfs:Class rdf:ID="Artifact"/>
```

```
<rdfs:Class rdf:ID="Museum"/>
```

```
<rdfs:Class rdf:ID="Painter">
```

```
<rdfs:subClassOf rdf:resource="#Artist"/>
```

```
</rdfs:Class>
```

```
<rdfs:Class rdf:ID="Painting">
```

```
<rdfs:subClassOf rdf:resource="#Artifact"/>
```

```
</rdfs:Class>
```

```
...
```

```
</rdf:RDF>
```

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Embedding RDF in SMIL - I

```
<smil xmlns="http://www.w3.org/2000/SMIL20/CR">
  <head>
    <meta name="generator" content="CWI/Cuyppers 1.0"/>
    <metadata>
      <rdf:RDF xml:lang="en"
        xmlns:rdf="http://www.w3.org/1999/02/22rdf-syntax-ns#"
        xmlns:oil="http://www.ontoknowledge.org/oil/..."
        xmlns:museum="http://ics.forth.gr/.../museum.rdf"

        <museum:Museum rdf:ID="Rijksmuseum" />

        <museum:Painter rdf:ID="Rembrandt">
          <museum:fname>Rembrandt</museum:fname>
          <museum:lname>Harmenszoon van Rijn</museum:lname>
          <museum:paints rdf:resource="#apostlePaul" />
        </museum:Painter>

        <museum:Painting rdf:about="#apostlePaul">
          <museum:exhibited rdf:resource="#Rijksmuseum" />
          <museum:technique>chiaroscuro</museum:technique>
        </museum:Painting>
      </rdf:RDF>
    </metadata>
    . . .
```

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Embedding RDF in SMIL - II

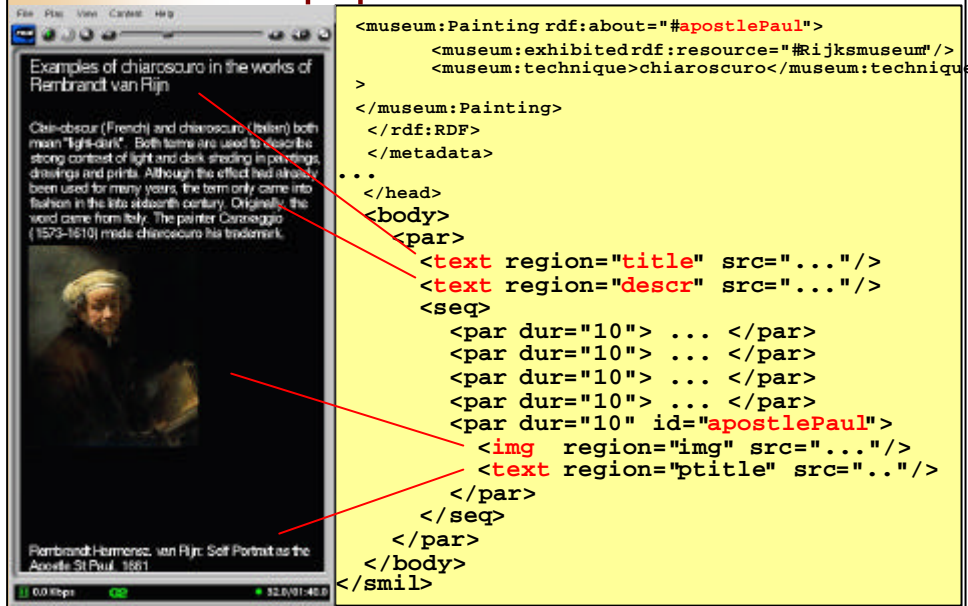
```
<museum:Painting rdf:about="#apostlePaul">
  <museum:exhibited rdf:resource="#Rijksmuseum" />
  <museum:technique>chiaroscuro</museum:technique>
  <token:paintedyby rdf:resource="#Rembrandt" />
</museum:Painting>
</rdf:RDF>
</metadata>
...
</head>
<body>
  <par>
    <text region="title" src="...query to MM DBMS..."/>
    <text region="descr" src="..."/>
    <seq>
      <par dur="10"> ... 1st painting+title ... </par>
      <par dur="10"> ... 2nd painting+title ... </par>
      <par dur="10"> ... 3rd painting+title ... </par>
      <par dur="10"> ... 4th painting+title ... </par>
      <par dur="10" id="apostlePaul">
        
        <text region="ptitle" src=".."/>
      </par>
    </seq>
  </par>
</body>
</smil>
```

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Marked-up presentation



```
<museum:Painting rdf:about="#apostlePaul">
  <museum:exhibitedrdf:resource="#rijksmuseum"/>
  <museum:technique>chiaroscuro</museum:technique>
>
</museum:Painting>
</rdf:RDF>
</metadata>
...
</head>
<body>
<par>
  <text region="title" src="..."/>
  <text region="descr" src="..."/>
</seq>
  <par dur="10"> ... </par>
  <par dur="10"> ... </par>
  <par dur="10"> ... </par>
  <par dur="10"> ... </par>
  <par dur="10" id="apostlePaul">
    
    <text region="ptitle" src="..."/>
  </par>
</seq>
</body>
</smil>
```

Conclusions

- Generating multimedia presentations requires
 - making design dependencies explicit
 - taking these dependencies into account
- Semantic Web has the potential to
 - encode knowledge we use
 - reuse knowledge already available
- Cuypers system
 - provides an experimentation platform
 - using standard tools and languages as much as possible