



Software Construction

2011-2012

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UNIVERSITEIT VAN AMSTERDAM



What this course is about

- You all know programming, right?
- But what is good code?
- How to *reason* about good code?
- Think about it.

This course is *not* about

- Data structures
- Algorithms
- Programming language X
- Paradigm X (though: OO)
- GUI programming
- Web applications
- Concurrency
- Performance
- Graphics programming
- Mathematics
- Computational complexity
- ...

Uncle Bob*

Why is there a software craftsmanship movement? What motivated it? What drives it now? *One thing; and one thing only.*

We are tired of writing crap.

That's it. The fat lady sang. Good nite Gracy. Over and out.

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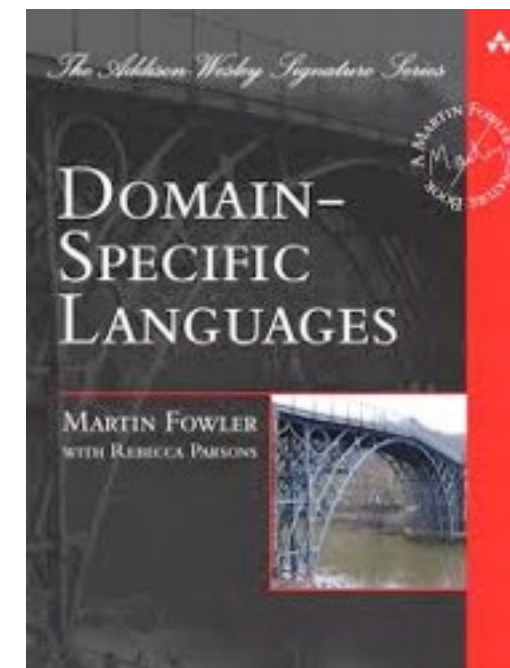
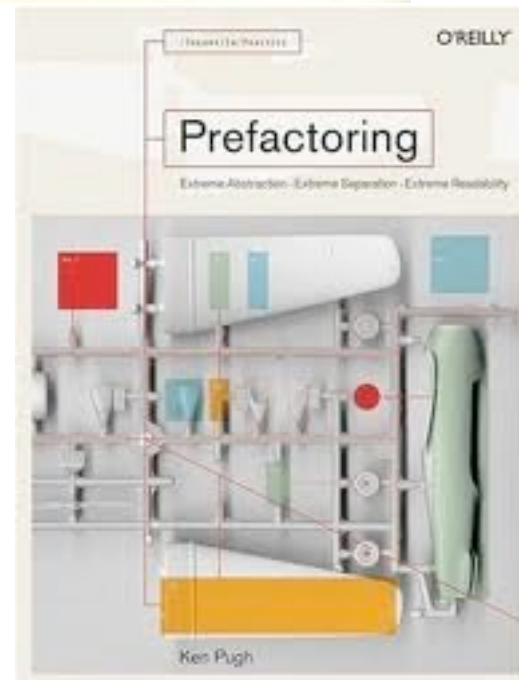
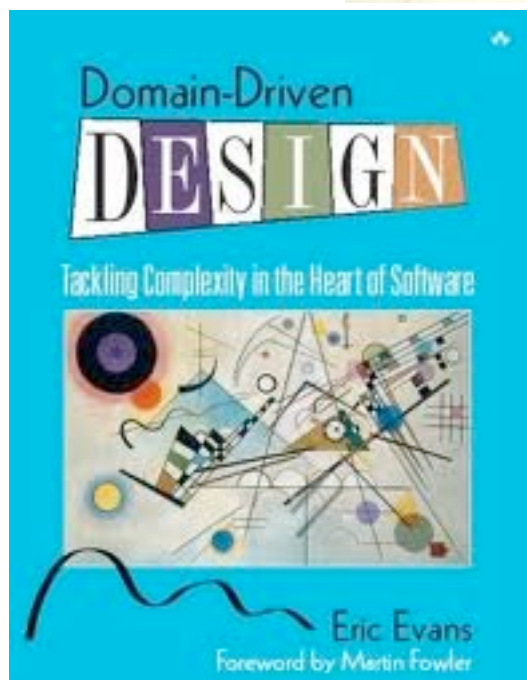
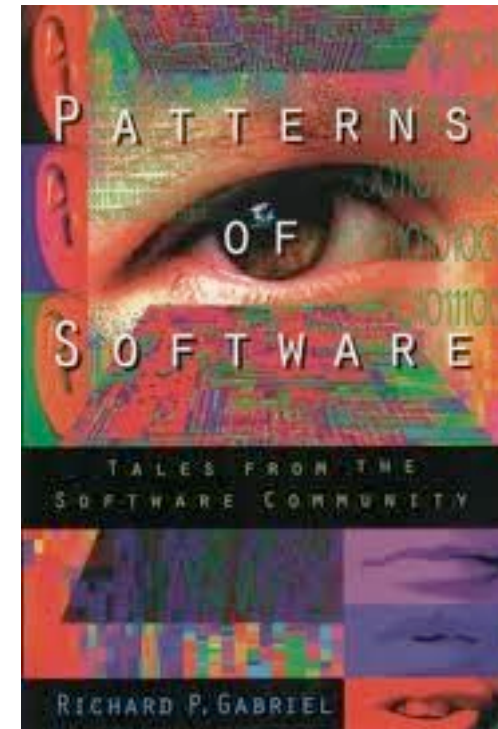
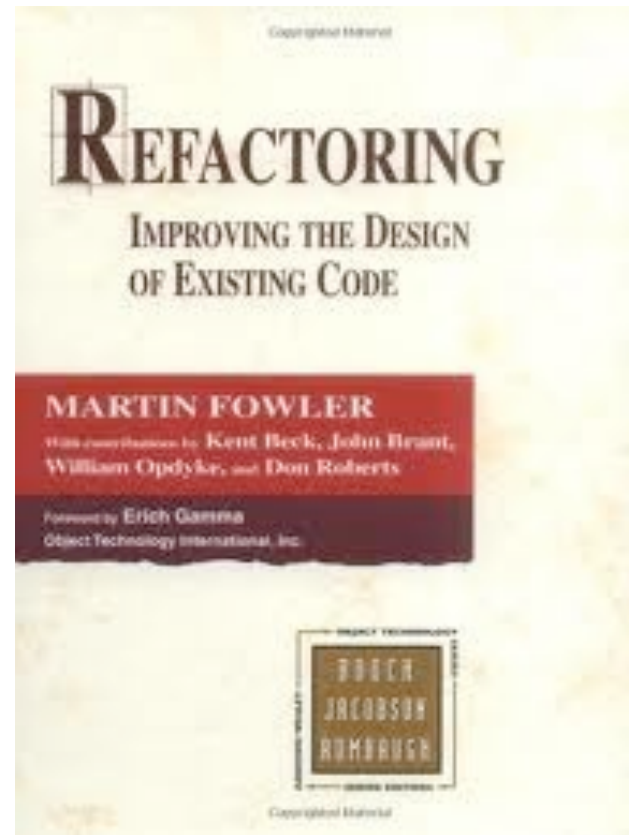
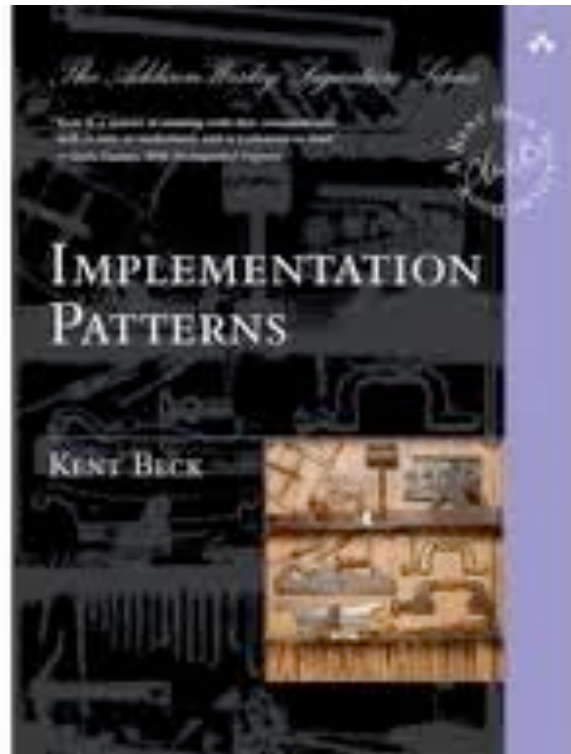
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Representative books



Learning goals

A close-up photograph of a dartboard with concentric rings. A single dart with a blue flight and a gold barrel is embedded in the red bullseye. Two other darts are visible in the background, slightly out of focus.

- Create good low level designs
- Produce clean, readable code
- Reflect upon techniques, patterns, guidelines etc.
- Assess the quality of code
- Apply state of the art software construction tools

Overview

- Lectures
- Theory
- Research paper
- Lab assignment
- Concluding

Lectures



Lectures

- Introduction (today)
- Syntax analysis
- Domain-specific languages
- Code quality
- Debugging

Guest lectures

- Jeroen van den Bos: DSL for digital forensics
- Eelco Visser: Linguistic abstraction for the Web



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WebDSL



“Theory”



Two tests

- Online or on paper (not sure yet)
- No grade, but you must *pass* them
- “Immediate” grading

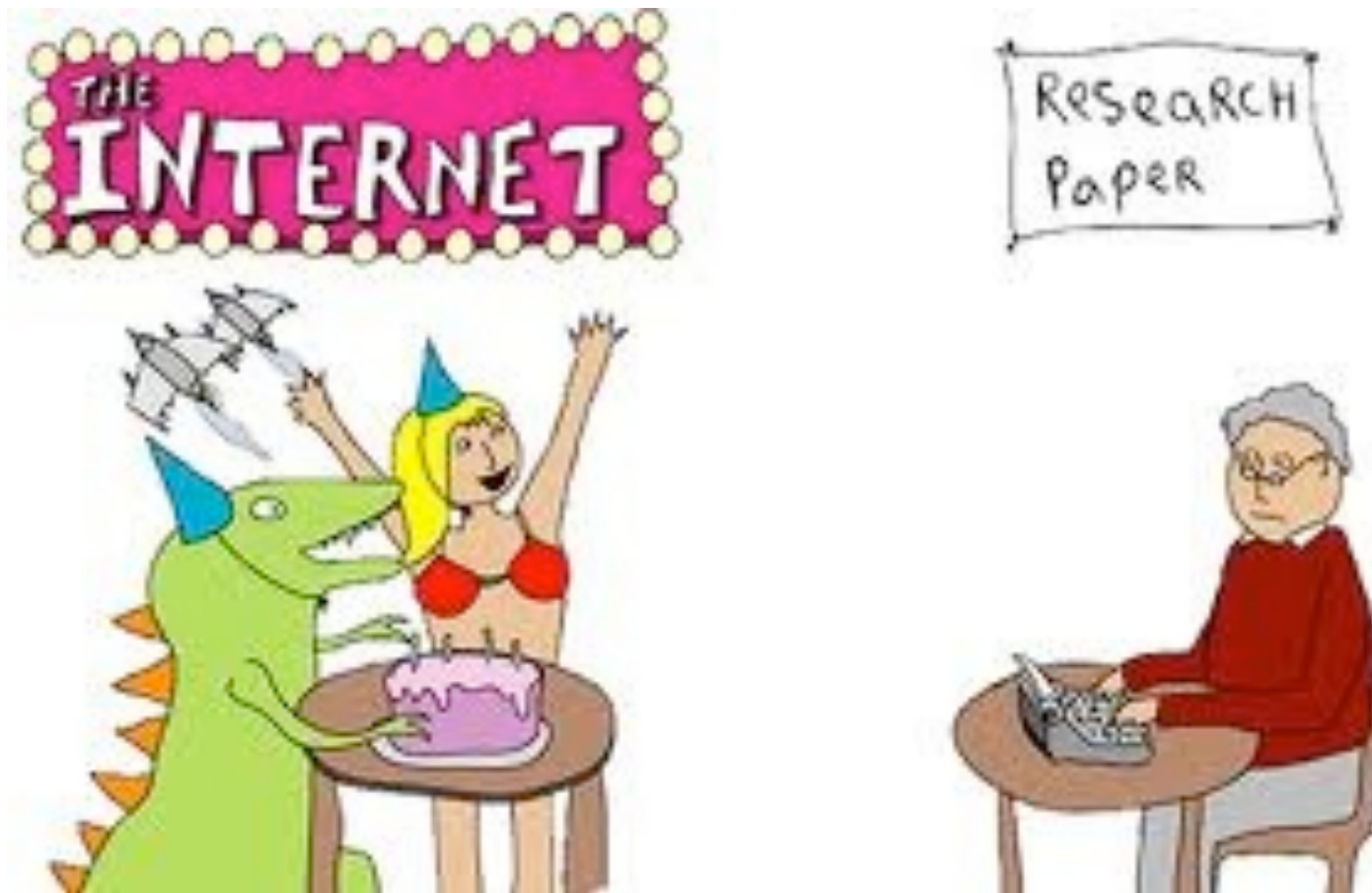
1st test: technique

- Bertrand Meyer, *Applying "Design by Contract"*, 1992, [Meyer92](#).
- Karl J. Lieberherr, Ian M. Holland, *Assuring Good Style for Object-Oriented Programs*, 1989, [LieberherrHolland89](#).
- Robert C. Martin, *The Open-Closed Principle*, 1996, [Martin96](#).
- Ralph Johnson, Brian Foote, *Designing reusable classes*, 1988, [JohnsonFoote88](#).
- Marjan Mernik et al. *When and How to Develop Domain Specific Languages*, 2005, [MernikEtAl05](#).

2 test: philosophy

- D. L. Parnas, *On the criteria to be used in decomposing systems into modules*, 1972, [Parnas72](#)
- William R. Cook, *On understanding data abstraction, revisited*, 2009, [Cook09](#).
- Herbert Simon, *The Architecture of Complexity*, [Simon62](#)
- Carliss Y. Baldwin, Kim B. Clark, *Modularity in the Design of Complex Engineering Systems*, [BaldwinClark06](#)
- Horst Rittel, Melvin Webber, *Dilemmas in a General Theory of Planning*, [RittelWebber84](#).

Research paper



Exercise in argumentation

- Paper: 3-5 pages
- Topics from predefined list
- Choose a *position*
- Argue for/against it
- Required: find 2 more papers in support of your position
- Must be clear you've read all 4 papers

Structured programming with or without gotos?

- E.W. Dijkstra *Goto considered harmful*, 1968, [Dijkstra68](#);
- D. Knuth, *Structured Programming with go to statements*, 1974, [Knuth74](#).

State Transactional Memory

- Simon Peyton Jones, *Beautiful Concurrency*, 2007, [PeytonJones07](#).
- Calin Cascaval et al. *Software Transactional Memory: Why is it Only a Research Toy?*, 2008, [CascavalEtAl08](#).
- Bryan Cantrill and Jeff Bonwick, *Real-world Concurrency*, 2008, [CantrillBonwick08](#).

Internal vs external DSLs

- Marjan Mernik et al. *When and How to Develop Domain Specific Languages*, 2005, [MernikEtAl05](#).
- Martin Fowler, *Implementing an Internal DSL*, 2007 [Fowler07](#).

Aspect-Oriented Programming

- Gregor Kiczales et al. *Aspect-Oriented Programming*, 1997, [KiczalesEtAl97](#).
- Robert E. Filman, Daniel P. Friedman, *Aspect-Oriented Programming is Quantification and Obliviousness*, 2000, [FilmanFriedman00](#).

Literate Programming in the 21st Century

- Bentley, Knuth and McIlroy, *A Literate Program*, 1986, [BentleyEtAl86](#).
- Knuth, *Literate Programming*, 1984, [Knuth84](#).

Prototype-based vs class-based object-orientation

- James Noble, Brian Foote, *Attack of the Clones*, 2002, [NobleFoote02](#).
- Henry Lieberman, *Using Prototypical Objects to Implement Shared Behavior in Object Oriented Systems*, 1986, [Lieberman86](#).

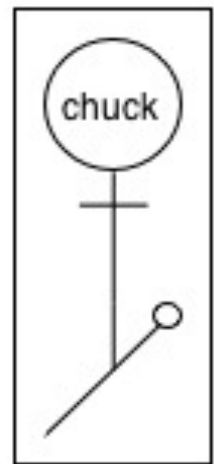
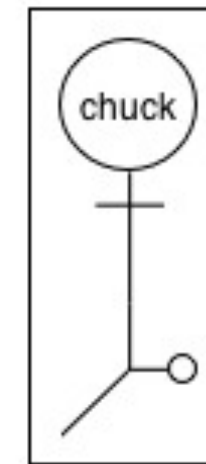
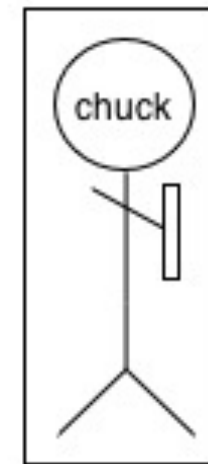
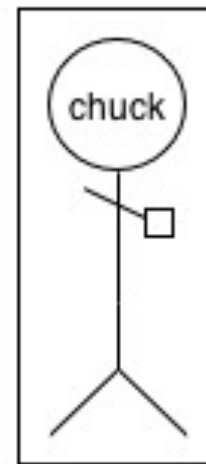
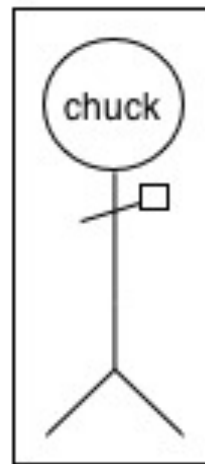
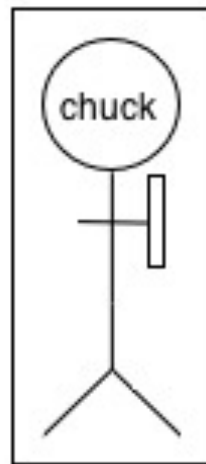
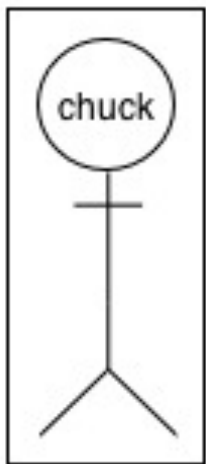
Design by Contract

- Bertrand Meyer, *Applying "Design by Contract"*, 1992, [Meyer92](#).
- Jean-Marc Jézéquel, Bertrand Meyer, *Design by Contract: The Lessons of Ariane*, 1997, [JezequelMeyer97](#).

Fluent or Law-of-Demeter?

- Martin Fowler, *FluentInterface*, 2005, [Fowler05](#).
- Karl J. Lieberherr, Ian M. Holland, *Assuring Good Style for Object-Oriented Programs*, 1989, [LieberherrHolland89](#).

Lab assignment



Lab assignment



Super Awesome Fighters (SAF)

- A DSL for specifying fighter bots
- You will implement this language

```
chicken
{
  kickReach    = 9
  punchReach   = 1
  kickPower    = 2
  punchPower   = 2
  far [run_towards kick_low]
  near [run_away kick_low]
  near [crouch punch_low]
}
```

Part I: front end

- Parser: text to abstract syntax tree (AST)
- AST hierarchy
- Type checker
- Two variants:
 - Java
 - Rascal (but: you have to do a little more)

Java

- Select suitable parse generator: *Rats!*, JavaCup, JavaCC, Jacc, ANTLR etc.
- Design AST class hierarchy (required!)
- Visitor/interpreter for checking well-formedness



Rascal

- Rascal is *designed* for making DSLs:
 - syntax definition
 - AST data types
 - type checking
 - desugaring
 - IDE features
- You have to do all of this.



Part 2: Back end

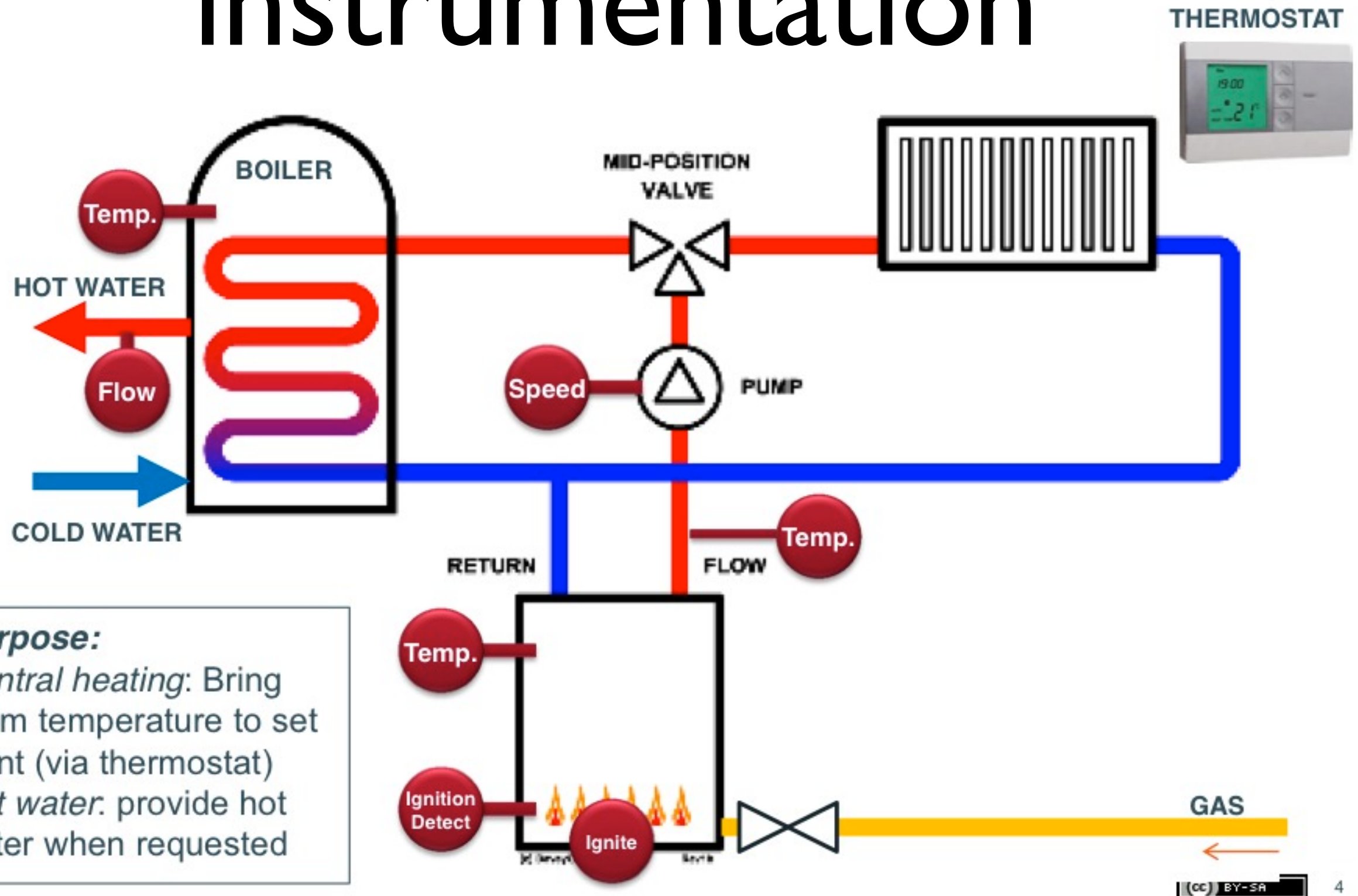
- Implement a game semantics
- Graphical simulation of fighting games
- This part is realized in Java
 - (interface from Rascal through XML)
- *See course info for more detail*
- Bonus: make a compiler

Honors track



- For excellent students
- Implement the Language Workbench Competition 2012 assignment
- ... in Rascal
- Close collaboration with CWI (= me)
- *See course info for details*

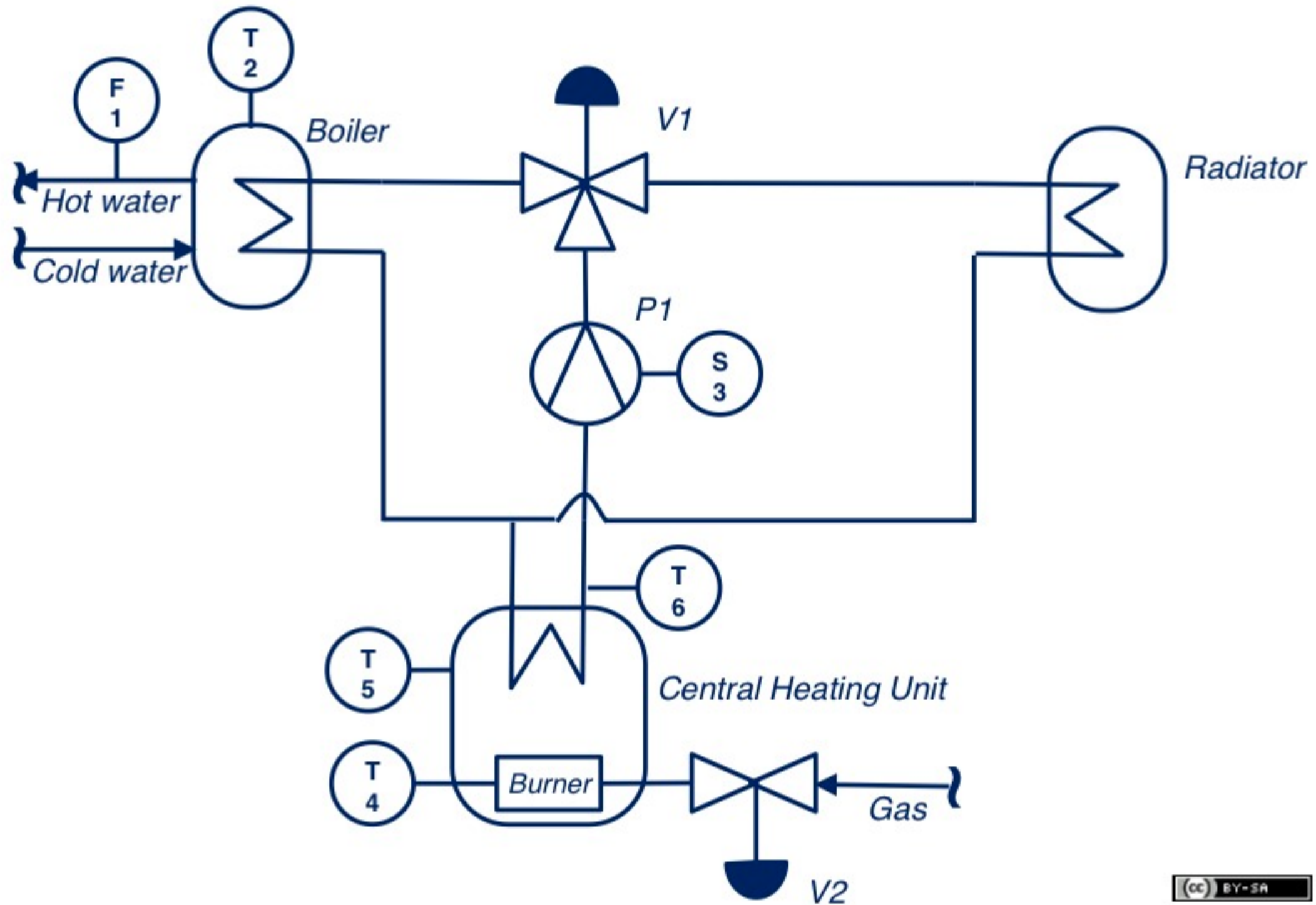
DSL for piping and instrumentation



Two DSLs

- Describing piping and instrumentation models
- A controller language to specify how to control the behavior

Modeling language



Controller language (mock up)

```
MIN_GAS = 50  
MAX_GAS = 150  
BURNER_RAMPUP = 5  
VALVE_SWITCH = 5
```

```
state OFF:  
  if Radiator.temperature < DESIRED_RADIATOR_TEMP - RADIATOR_MARGIN goto IGNIT  
  if Boiler.temperature < DESIRED_WATER_TEMP - WATER_MARGIN goto IGNITE
```

```
state IGNITE:  
  if Burner.ignite goto RAMPUP  
  Burner.ignite = true  
  gas = MIN_GAS  
  Burner.gas_level = gas  
  Pump.run = true
```

```
state RAMPUP:  
  if Radiator.temperature > DESIRED_RADIATOR_TEMP  
    and Boiler.temperature < DESIRED_WATER_TEMP - WATER_MARGIN goto BOILER  
  if Radiator.temperature < DESIRED_RADIATOR_TEMP - RADIATOR_MARGIN  
    and Boiler.temperature > DESIRED_WATER_TEMP goto RADIATOR  
  if Radiator.temperature > DESIRED_RADIATOR_TEMP  
    and Boiler.temperature > DESIRED_WATER_TEMP goto RUNNING  
  Burner.ignite = true  
  gas = gas + BURNER_RAMPUP  
  Burner.gas_level = gas  
  Pump.run = true
```

```
state BOILER:  
  if Radiator.temperature < DESIRED_RADIATOR_TEMP - RADIATOR_MARGIN  
    goto RAMPUP
```

Required deliverables

- Syntax, checker, IDE features etc. of both DSLs
- Visualization of the Piping models
- Simulation of Piping and/or controller specifications
- Possibly: code generator
- See <http://www.languageworkbenches.net/>

Subversion

- Assignment to be completed *individually*
 - (except honors track)
- <http://code.google.com/p/sea-of-saf/>
- Use of this repository is **required!**
- Email me (storm@cwi.nl) for access

Grading of lab assignments

- Functionality
- Tests
- Simplicity
- Modularity
- Layout and style
- Separation of concerns



Grading of la assignment en

- Functionality
- Testability
- Simplicity
- Modularity
- Layout and style
- Separation of concerns



Some advice up-front

- Naming, layout, indentation
- Encapsulation, modularity, separation of concerns, reuse
- Don't repeat yourself (DRY)
- Library and tool selection and use
- Unit testing

More advice

- Use asserts sensibly
- No global, static, non-final variables
- You ain't going to need it (YAGNI)
- Avoid premature optimization
- Use comments for rationale
- *Working **and** compiling code*

Grading (ctd.)

- First part: your grade is *indicative*
 - hint to improve your code
- Second part: we review all code
 - this will be your *final* grade for the lab
- Grading is on-site: *you* show your code
- Grade form will be made available

Passing this course

- Be present at all lectures
- Pass the 2 “theory” tests
- Successfully complete lab assignments
 - = beautiful, working code
- Write a good research paper
- Final grade: $(Paper + FinalLab) / 2$

Schedule

Date	Lecture	Tests/Grading
9-1	Introduction	
16-1	Grammars and parsing	
23-1	Domain-specific languages	Part I
30-1	Code quality	Test I
6-2	Debugging	
13-2	<i>DSL Digital Forensics</i>	Test II
20-2	<i>Linguistic abstraction for the Web</i>	Part II
27-2	Extra paper writing time*	due: 4-3-12

*I'll be in London during this week

Concluding

- All information is in Blackboard under *Course Information*
- Primary contact = me (storm@cwi.nl)

What's next

- study SAF
- get access to svn
- select parser generator + study it
- setup you project using Eclipse
- start reading papers
- start programming!